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NARICIAL SALES

Issue 77

Welcome to the June 2018 edition of NARIC News

# Our latest IEQ research published: first year performance of students from 8 countries examined

The key findings of the latest round of UK NARIC's International Entry Qualifications (IEQ) research have been published. The summary report of the 2018 IEQ study can be viewed and downloaded on the UK NARIC website in the Publications tab, accessible from the members' Hub page on the site (log-in required).

IEQ analyses the real world performance of first year students who have entered UK Bachelor-level study holding overseas qualifications not normally considered comparable to A level.

Institutions who have worked with us in this year's study will receive the full, rich dataset arising from the research. If your institution would like to take part in the next IEQ research round, or if you would like more information, email emma.kirby@naric.org.uk

15 institutions took part in this latest research: up from 6 in the 2016 pilot study. A comprehensive and varied mix of institutions participated; England, Scotland, and Wales were all represented.

Under review in the 2017 study were first year Bachelor students holding upper secondary awards from 8 countries: (more...)



# **'Global Gateways' is main** theme for UKNARIC2018



Admissions, Compliance training London, 9/10 October: book both days for discount

The next dates for our popular Admissions Officer Training Level 1 and Tier 4 Compliance one day seminar event are 9 and 10 October in central London (near Russell Square). Consecutive days allow delegates to attend both sessions if they wish with one overnight stay.

A special discount applies if places are booked at both events - a £50 discount (for both members and nonmembers): talk to your account manager or email events@naric.org.uk for details.

You should book (member log-in needed) as soon as you can if you wish to secure places. Non-members can book using the form (more...)

### Call for interest: UK Law and/or Medicine providers

UK NARIC is working with an institution in the Americas, benchmarking their Associate Degree level provision.

Are you a UK provider of Bachelor level degrees in Law and/or Medicine, interested in exploring potential articulation or progression agreements?

The institution is interested in possible arrangements giving



## annual conference: Westminster, 7/8 November

Our main theme for UK NARIC's 22nd annual conference on 7 and 8 November 2018 is - 'Global Gateways - New Thresholds, New Skills, New Times'.

Educators, professional bodies, employers - all those concerned with student and skills mobility - are operating in a new context of control, of selection, of checking, of screening. Some have called it a new age of barriers, a new age of walls. Simultaneously, skills gaps and the quest for productivity increase the demand for labour with specialised skills and knowledge.

UKNARIC2018's plenary sessions and over 40 specialist workshops explore these issues and consider the strategies and approaches to overcome the barriers, to select and manage, to sustain your position and succeed in this complex climate.

Over 600 are expected at UKNARIC2018, at the QEII Centre in Westminster. Guarantee your place: pre-register by emailing conference@naric.org.uk (this also secures your Early Bird discount). Members can obtain information about complimentary places (more...) their Associate Degree holders progression routes to UK Bachelor with (more...)

### UK NARIC to lead ERASMUS+ projects on recognition, professional training

UK NARIC has won bids to manage two new projects under the ERASMUS+ programme.

The projects are: Global Outreach - European Recognition Practices (GO-ERP), which aims to develop the European dimension in recognition through joint activities involving networkto-network sharing of good practice; and the Allocating Credit to EU Professional Training Programmes (ACEPT) project, which (more...)



## Egypt's Prime Minister acknowledges importance of UK NARIC benchmarking

UK NARIC's benchmarking study of the Egyptian CNISE qualification, currently taught in five purpose-built 'Nile schools' across the country, was acknowledged and discussed at the 29 May meeting of the Egyptian national Education Development Fund (*pictured above*), chaired by Egypt's Prime Minister Sherif Ismail (who stepped down as PM earlier in June with the commencement of a new Presidential term).

The Prime Minister commented that UK NARIC's benchmarking report was an important step in supporting



#### ENIC-NARIC network annual meeting considers Global Convention, digitisation

The 25th joint meeting of the ENIC-NARIC network took place in Prague 18-19 June (*group picture above*). UK NARIC was represented by CEO Dr Cloud Bai-Yun, and Paul Norris, Deputy MD.

There was an update on the UNESCO Global Convention on recognition. There will be an intergovernmental meeting to discuss this in Paris in December. Outstanding issues remain, including recognition of partial studies, prior learning, and informal learning; and professional recognition.



Balanced mobility and lifelong learning are key topics at Asia-Europe meeting, Jakarta

UK NARIC attended the ASEM Asia-Europe Intermediate Senior Officials' Meeting (ISOM) in the Indonesian capital, Jakarta, 3-5 June (*pictured above.*)

Over 140 took part in the international meeting, hosted by the Indonesian Ministry of Research, Technology, and Higher Education (MORTHE).

Topics included moving towards 'balanced mobility', with currently 15 times more Asian students in Europe than vice versa. Recognition barriers are part of this. Template approaches and the expansion of Nile schools. The building of additional Nile schools is envisaged, across all of Egypt's 27 governorates.

CNISE stands for Certificate of Nile International Secondary Education and the qualification (more...) Open source code will be released later this summer for a new EU skills profile tool for third country nationals. This tool can validate qualifications, skills, work experience, informal learning and MOOCs. Work is being done to ensure interoperability with other (more...) online information databases of the UK NARIC type were discussed as possible solutions.

Lifelong learning, vocational education, and links between education and industry were (more...)

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